



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Congin School

SAU: Westbrook School Department

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2010-2011 NCLB Report Card



School: Congin School
SAU: Westbrook School Department
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	104	104	100	64	63	65	5	60	34	2	100	4
	2009-2010	94	92	98	75	65	73	16	59	21	4	92	0
Female	2008-2009	46	46	100	61	62	70	7	54	35	4		
	2009-2010	46	46	100	74	69	76	20	54	22	4		
Male	2008-2009	58	58	100	67	64	60	3	64	33	0		
	2009-2010	48	46	96	76	61	69	13	63	20	4		
Caucasian/White	2008-2009	95	95	100	68	68	66	5	63	29	2		
	2009-2010	81	79	98	76	67	74	19	57	19	5		
African American/Black	2008-2009	4	4	100		30	42						
	2009-2010	5	5	100		33	46						
Hispanic	2008-2009	2	2	100			51						
	2009-2010	3	3	100			58						
Asian or Pacific Islander	2008-2009	3	3	100		14	66						
	2009-2010	5	5	100			71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	49	49	100	51	51	53	2	49	47	2		
	2009-2010	39	38	97	63	50	62	8	55	34	3		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	20	20	100	45	43	36	0	45	45	10		
	2009-2010	7	6	86		28	38						
Limited English Proficient	2008-2009	3	3	100		13	40						
	2009-2010	7	7	100		46	45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Congin School
SAU: Westbrook School Department
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	107	107	100	64	68	71	2	62	31	6	107	0
	2009-2010	105	105	100	64	68	67	14	50	25	11	102	3
Female	2008-2009	53	53	100	68	68	75	2	66	28	4		
	2009-2010	48	48	100	67	71	71	13	54	23	10		
Male	2008-2009	54	54	100	59	69	67	2	57	33	7		
	2009-2010	57	57	100	61	65	63	16	46	26	12		
Caucasian/White	2008-2009	101	101	100	66	71	71	2	64	30	4		
	2009-2010	96	96	100	68	70	68	15	53	22	10		
African American/Black	2008-2009	3	3	100		63	53						
	2009-2010	4	4	100		50	43						
Hispanic	2008-2009	2	2	100			66						
	2009-2010	2	2	100			59						
Asian or Pacific Islander	2008-2009	1	1	100		0	71						
	2009-2010	3	3	100			71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	40	40	100	50	64	60	0	50	43	8		
	2009-2010	45	45	100	49	59	56	7	42	36	16		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	21	21	100	29	46	43	0	29	62	10		
	2009-2010	19	19	100	21	30	34	5	16	47	32		
Limited English Proficient	2008-2009	5	5	100	20	36	47	0	20	40	40		
	2009-2010	4	4	100			46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Congin School
SAU: Westbrook School Department
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	116	115	99	67	68	67	10	57	24	9	113	2
	2009-2010	109	109	100	70	70	72	10	60	22	8	109	0
Female	2008-2009	51	51	100	73	70	70	16	57	16	12		
	2009-2010	55	55	100	76	71	78	13	64	22	2		
Male	2008-2009	65	64	98	63	66	64	6	56	31	6		
	2009-2010	54	54	100	63	70	67	7	56	22	15		
Caucasian/White	2008-2009	109	108	99	69	68	67	10	58	23	8		
	2009-2010	100	100	100	70	71	73	11	59	21	9		
African American/Black	2008-2009	3	3	100		57	46						
	2009-2010	4	4	100			57						
Hispanic	2008-2009	3	3	100		60	56						
	2009-2010	4	4	100			70						
Asian or Pacific Islander	2008-2009	1	1	100		60	68						
	2009-2010	1	1	100			73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	48	48	100	48	56	53	2	46	35	17		
	2009-2010	47	47	100	53	60	62	9	45	32	15		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	18	17	94	24	27	31	0	24	41	35		
	2009-2010	24	24	100	29	41	36	4	25	46	25		
Limited English Proficient	2008-2009	3	3	100		50	39						
	2009-2010	7	7	100		55	49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Congin School
SAU: Westbrook School Department
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	104	104	100	82	78	70	36	46	13	5	100	4
	2009-2010	94	92	98	72	67	62	23	49	18	10	92	0
Female	2008-2009	46	46	100	74	71	68	28	46	17	9		
	2009-2010	46	46	100	63	61	61	22	41	26	11		
Male	2008-2009	58	58	100	88	86	71	41	47	10	2		
	2009-2010	48	46	96	80	73	63	24	57	11	9		
Caucasian/White	2008-2009	95	95	100	87	84	71	38	49	9	3		
	2009-2010	81	79	98	73	71	63	23	51	18	9		
African American/Black	2008-2009	4	4	100		20	45						
	2009-2010	5	5	100		25	31						
Hispanic	2008-2009	2	2	100			50						
	2009-2010	3	3	100			52						
Asian or Pacific Islander	2008-2009	3	3	100		57	70						
	2009-2010	5	5	100			65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	49	49	100	73	70	58	20	53	18	8		
	2009-2010	39	38	97	63	55	50	21	42	18	18		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	20	20	100	75	64	46	25	50	20	5		
	2009-2010	7	6	86		56	33						
Limited English Proficient	2008-2009	3	3	100		38	46						
	2009-2010	7	7	100		29	35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	107	107	100	61	66	66	11	50	31	8	107	0
	2009-2010	105	105	100	67	71	62	16	50	15	18	102	3
Female	2008-2009	53	53	100	62	64	66	8	55	30	8		
	2009-2010	48	48	100	60	64	62	13	48	19	21		
Male	2008-2009	54	54	100	59	69	67	15	44	31	9		
	2009-2010	57	57	100	72	77	63	19	53	12	16		
Caucasian/White	2008-2009	101	101	100	61	67	67	12	50	31	8		
	2009-2010	96	96	100	71	75	63	18	53	16	14		
African American/Black	2008-2009	3	3	100		75	46						
	2009-2010	4	4	100			36						
Hispanic	2008-2009	2	2	100			61						
	2009-2010	2	2	100			45						
Asian or Pacific Islander	2008-2009	1	1	100		40	68						
	2009-2010	3	3	100			65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	40	40	100	48	60	54	8	40	38	15		
	2009-2010	45	45	100	49	60	50	16	33	18	33		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	21	21	100	38	43	41	10	29	43	19		
	2009-2010	19	19	100	47	56	36	5	42	16	37		
Limited English Proficient	2008-2009	5	5	100	40	55	43	0	40	40	20		
	2009-2010	4	4	100			38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Congin School
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Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	116	115	99	77	74	66	21	56	17	7	113	2
	2009-2010	109	109	100	61	66	64	14	48	17	21	109	0
Female	2008-2009	51	51	100	75	71	65	24	51	18	8		
	2009-2010	55	55	100	62	66	64	13	49	16	22		
Male	2008-2009	65	64	98	78	77	66	19	59	16	6		
	2009-2010	54	54	100	61	67	64	15	46	19	20		
Caucasian/White	2008-2009	109	108	99	78	76	67	22	56	15	7		
	2009-2010	100	100	100	60	67	65	15	45	19	21		
African American/Black	2008-2009	3	3	100		71	43						
	2009-2010	4	4	100			37						
Hispanic	2008-2009	3	3	100		40	52						
	2009-2010	4	4	100			55						
Asian or Pacific Islander	2008-2009	1	1	100		60	69						
	2009-2010	1	1	100			67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	48	48	100	65	63	53	15	50	27	8		
	2009-2010	47	47	100	47	55	51	9	38	19	34		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	18	17	94	47	45	38	6	41	29	24		
	2009-2010	24	24	100	29	38	34	4	25	29	42		
Limited English Proficient	2008-2009	3	3	100		67	40						
	2009-2010	7	7	100		67	38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Congin School
SAU: Westbrook School Department
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	99 100	99 99	67	69 66	71 69	99	99 100	99 99	66	69 60	63 61	96	95	95
Caucasian/White	99	99 100	99 99	68	70 66	71 69	99	100 100	99 99	67	71 62	64 62			
African American/Black	*	* *	97 97	*	55 68	49 50	*	* *	99 98	*	43 47	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	99	99 100	99 99	51	59 55	60 56	99	100 100	99 99	52	59 47	50 47			
Students with Disabilities	98	99 98	97 98	24	33 17	36 28	98	98 98	97 98	36	47 21	35 25			
Limited English Proficient	*	* *	96 95	*	62 *	48 45	*	* *	99 99	*	58 *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card Maine Teacher Quality Data



School: Congin School
SAU: Westbrook School Department



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	11	8	8	1	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>